



Red Dragon Pre-School

Policies and Procedures

Procedures for implementation of a behaviour action plan

Contact details:

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7.3 Procedures for implementation of a behavioural action plan

Policy statement

When a child is identified as requiring additional support to meet behavioural expectations of the Pre-School, a behavioural action plan will be introduced as a tool for children, staff and parents alike.

The following procedures are to be followed:

- Each child is assigned a key person who will observe their development within the Pre-School. The child's key person will establish a relationship with the child's parents and will regularly share information to ensure the Pre-School is meeting the child's individual needs.
- We aim to identify additional behavioural needs as early as possible. If a child's behaviour is a cause for concern and is impeding on their long term development, the Supervisor will be informed, who will in turn speak to the child's parents to discuss the additional support they may need.
- We will work closely with the parents of a child with behavioural management issues, seeking their input and advice. If it is deemed necessary, with their consent we will contact the designated local area Special Educational Needs Coordinator (SENCO), for their advice if they available or in areas where it is applicable, we will go through the Special Educational Needs and Disability (SEND) Policy/ Framework We are committed to working with external agencies in order to ensure that the individual child's needs are met.
- If applicable, the supervisor will work closely with the child's key person, parents Area SENCO and external agencies to develop a Behaviour action Plan. This will promote the child's learning as effectively as possible. The behaviour action plan will outline an appropriate programme of support and development for the child. Any child with behaviour management issues will be given support, resources and environment they need, where possible. A behaviour action plans must be signed by the child's parents, key person and the supervisor and will be reviewed when the targets are achieved or after 6 weeks, whichever is sooner.
- Any targets set for the children will be specific, measurable, appropriate and realistic and a time will be set for when the targets are to be achieved.
- All staff who will be involved with the child will undertake relevant training to ensure they are able to support the individual needs of the child.
- We will regularly review, monitor and evaluate the programme of support for each child with behaviour management issues to ensure it is effective in the meeting the child's individual needs. Review dates are clearly outlined on the behaviour action plan.

This policy was adopted at a meeting of	Red Dragon Pre-School
Held on	
Date to be reviewed	
Signed on behalf of the management committee	
Name of signatory	
Role of signatory (e.g. chair/owner)	